

ICT for minimizing dropouts: activities

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Transnational Project Meeting Potenza, Italy, 2016/12 (M1)

Goal: to coordinate tasks and reach an agreement on communication, planning, budget control, evaluation, and dissemination issues.

What should be done during the 1 st meeting

- each partner prepares information about dropout situation in his/her school and country
- finds out what kind of effective events should be implemented
- what kind of technologies will be used during the project
- precise calendar plan
- discussion of the content and sense of nearest activities
budget issues
- agreement about the web page.

Every partner's responsibility

- budget control
- providing info in time
- regular communication
- implementation of commonly set goals, tasks and activities
- result dissemination

Transnational Project Meeting Ventspils, Latvia (M2)

2019/08

Evaluation of the project, preparation of reports. Goal: to get a common evaluation and the point of view about the goals achieved, about sustainability in every country. Preparation of reports.

4 short-term joint staff training events and a blended mobility of school learners

C1 – short-term joint staff training event

C2 - short-term joint staff training event

C3 – blended mobility of school learners

C4 - short-term joint staff training event

C5 - short-term joint staff training event

Activities

A1 - web page

A3 – video films

A5 - interviews (graduated students)

A7 – surveys

A9 – surveys about feedback

A11 – dissemination

A13 – group on facebook

A2 –sharing good experience

A4 – interviews (employer)

A6 – seminars

A8 – career education

A10 – implementation

A12 – communication

A1 (Latvia)

Creating and updating project's web page. Responsibility of Ventspils Secondary evening school. The Goal: to provide graphic and freely available information about the project.

A7 (Italy)

Surveys for students (40-100 students in each school) – what makes you to return to school, were there any problems? Goal: to summarize and compare data to organize the more optimal support system for students .

C1 - 2017/04, Latvia

The 5 days camp in Latvia (plus 2 days for traveling). Content: Dropout problem in Latvia, visiting Ventspils secondary evening school and other evening schools in Latvia. Visiting Ventspils vocational school. Visiting and attending the discussion in the University of Latvia, Faculty of Pedagogy. Practical workshop in Ventspils digital center (introduction to their informal educational offer) Goal: to create an awareness on dropout situation in Latvia's evening schools and vocational schools, share good practice examples of minimizing dropouts. After the discussion with researchers of the University of Latvia and/or experts, who has a similar experience in similar situations, in the result of synergy, work out proposals and suggestions for minimizing dropouts.

A6 (Italy)

Seminars and/or brainstorming sessions for students and/or parents organized in every partner school about the issue how they see the educational process, what would help them. The results can be used as a work material to continue brainstorming in international groups.

C2 – Denmark – 2017/10 - I

The 5 days camp in Denmark (plus 2 days for traveling).
Content: The participants will be introduced to the most effective tools and knowhow about how Danish vocational schools fight dropouts. It will contain a presentation of the diversity of different educational opportunities – to young people with a profile of “risk of dropout” leaving primary school and entering into youth and vocational education. There will be a day of visits at some of these educational opportunities and an introduction to the key center (youth counselling Center).

C2 – Denmark – 2017/10 - II

The participants will be trained in practice, how we at this college – include the students in risk of dropout in a pedagogical – didactical approach based on the principle “students learn being producers of educational material – not consumers of educational material”. It will include intro to gaming as learning tool. Goal: To present the participants to a camp of inspiration when it comes to fighting dropout. – Presenting the participants with Danish ways of dealing with dropout, organizationally, by improving new pedagogical and didactical methodologies and by a very systematically hands on counselling system, where all young people are register from the day they leave primary school – until the age of 25.

A3 (every partner)

Production of Video films. The form and team is
clearly known for making a short film on dropout's problem. Two goals: ICT use in practice and what students think of the problem of dropouts. These results can be used during LTTA C3 (work in groups, creative workshop).

A4 (every partner)

Production of Video interviews. Students interview the employers (students should get to know if it is possible that they can apply for a job without any experience, how they can choose the new job, how important IT knowledge is, what kind of professions are important, the attitude of employer, how important the digital literacy is). Goal: ICT use in practice and to get knowledge about skills for job market. These results can be used during LTTA C3 (work in groups, creative workshop).

A5 (every partner)

Production Video interviews. Interviews with the youth who has graduated the school (their experience in the job market, what or who urged them to start learning again, who or what helped not to dropout). These results can be used during LTTA C3 (work in groups, creative workshop). Goal: ICT use in practice and to get new information about learning and working experience of other people.

C3 – Turkey – blended mobility of school learners – 2018/04 - I

Content: During the 5 day ICT camp (plus 2 days for traveling), participant students and accompanying teachers will acquire new competences on some ICT tools like Weebly, Blogger, Wevideo, Slideshare. Teachers will exchange ideas on new Web 2.0 tools to integrate their classes. Discussions about the materials worked out by students - video films about the dropout problem in every country, interviews with the graduates and the possible employers Goal: To improve ICT skills of students and teachers.

C3 – Turkey – blended mobility of school learners – 2018/04 - II

To provide students with new ICT tools that can be used in their future career. To exchange ideas how to integrate ICT effectively in teaching for dropout's minimizing. To develop presentation and discussion skills of students, as well as critical thinking, on the basis of shared watching and analyzing of the material created by students (video films and video interviews). To summarize ideas on the possible decreasing of dropouts.

C3 – Turkey – blended mobility of school learners – 2018/04 -III

Students and accompanying teachers will acquire new competences on some ICT tools like Weebly (to build websites easily), Blogger (to create blogs for several purposes), Wevideo (to create on-line videos), Slideshare (to share ppt presentations on-line) and teachers will exchange ideas on new Web 2.0 tools to integrate into their classes.

Discussions about materials worked out by students (video films on dropout problem, interviews with school graduates and possible employers).

C4 – Romania – 2018/10

The 5 days camp in Romania (plus 2 days for traveling).

Content: Dropout problem in Romania, visiting schools.

Organizing a workshop for participating teachers: “How to Become an Active European Citizen - Career education and guidance”. Based on Romanian teachers experience, there will be a transfer of good practices in developing student`s entrepreneurship skills. Furthermore, improving the content and design of the online course “Career Education and guidance in the context of the European Single Market”.

C4 – Romania – 2018/10

Goal: Participating teachers will share ideas and will discuss the local context in relation to the jobs market and requirements in each country. In addition, there will be created an online discussion group for teachers that will help them in further discussions and collaboration for adapting the course and using it effectively with students. Improving the content and design of the online course “Career Education and guidance in the context of the European Single Market”.

A8 (Lithuania)

Career Education and guidance in the context of the European Single Market. The on-line course - focused on informing the students about their opportunities in the European Single Market. The module will be adapted to be used in an on-line environment for any specialization or student level by each partner. The course will be tested on a focus group and improved before being used. Goals: to improve students' ICT and foreign language skills as an opportunity to make career and learning motivation.

C5 – Lithuania – 2019/04

The 5 days camp in Lithuania (plus 2 days for travelling). Content: Dropout problem in Lithuania, visiting Taurage Adult training Center and Tauragė vocational school, and other adult schools in Lithuania (Kelmė, Kėdainiai, Kretinga, Klaipėda) Organizing a workshop for participating teachers: “What can teachers do to help students stay in school”. Goal: To share our experience in minimizing dropouts by using ICT, different teaching methods.

Activities that are held during all the project time

A2 (every partner)

Sharing good experience. Examples of the good experience on using ICT and minimizing dropouts, that are summarized after each learning teaching training activities (further LTTA) Goal: Openly reflect on the output of the project.

A9 (every partner)

Survey about feedback. All time during the project. The responsible person: for every activity of the project the coordinator of partner schools writes a report and summarizes the results. The Goal: to use the received feedback in the process of evaluating the project, as well as to improve content and organizational quality during the project.

A10 (every partner)

Implementations activity, all time during the project. Preparing Press releases and/or publications for media, publishing and updating the information in the web page at least once in a quarter. The responsible ones: coordinators of each school who gives the information to the coordinator of the project once in a quarter. The Goal: to popularize ideas of the project, by showing the source of finances.

A11 (every partner)

Dissemination of the results. At the end of the project each partner school organize the activity for dissemination the results – a seminar or a conference for the teachers and/or parents and other interested persons.

A12 (Latvia)

Communication among partners through ICT (webinar, e-mail, Skype, etc.). At least, once in a month. The responsible one for organization and content – the coordinator of the project, for participating – coordinators of each school. The main questions in the content: calendar for the activities, contents, process, quality, results, budget. The Goal: to provide a qualitative leadership of the project.

A13 Turkey)

Group in Facebook. All time during the project. Responsible ones – Turkey.